

2nd Grade Scoop

May 12-16, 2014 Mrs. Spielmann West Central Elementary			
<p>Character Education The Character Education word for May is: Confidence. Confidence is belief in your own abilities; self assurance. Being confident is believing one will do the right thing. A person who has confidence in himself gains the confidence of others. Each week we will be giving away Subway certificates to students who exhibit Confidence characteristics!</p> <hr/> <p>Social Studies/ Weekly Reader This week we will be learning about our Summer Safety Guide Vocabulary Words: sunscreen, safe in the sun</p>	<p>Math This week we will be working with place value and three digit addition. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p> <hr/> <p>Just a reminder: Homework is: *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction & counting money *Practice writing short stories *Fluency Sheets *Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!</p>	<p>Creative Writing We are writing stories every day. We use various prompts that are Common Core aligned. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <hr/> <p>Spelling The students are working on review of vowel variant words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p>Dates to Remember: May 14 – Track & Field– 12:45–2:45 at the High School Track May 20– Last Day of School – Dismiss 1:30</p> <hr/> <p>Phonics & Grammar Genre: fiction (REVIEW) and connect prior knowledge Reading: "Driving Back in Time" (short story review) Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests ***** Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp</p>
			

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: delay, spare, upbeat, inexplicable, itinerary (REVIEW)

Robust Vocabulary Words for this week are: zoom, enthusiast, historical, fantastic (REVIEW)

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

"Keepsake" (describing how we listen for a purpose) (REVIEW)

Students will discuss what they enjoyed most about the poem.

"Sun" – Students will think about what is happening in the poem and the feeling they get from listening to it. (REVIEW)

Listening Center

Stories: "Cross

Country Vacation"

by: Alma Flor Ada

Genre: Reader's

Theater (REVIEW)

While listening to these stories, the students will learn new vocabulary words which

include: delay,

fantastic, spare

historical, upbeat

The students will

also orally discuss

beginning, middle

and end of the

story & author's

message. They will

also learn about

story structure.

Snacks

12– Wyatt

13– Morgyn, & AJ

14– Sarianna, Trevin

15– Aerial & Mrs. S.

16– Savannah &

Sydney

Thanks for
providing snacks!!



Important Events:

May 14 – Track and Field Afternoon – 12:45–2:45 at the High School Track; Last Day – May 20 – Dismiss 1:30

Quotes of the Week–

"There is no short cut to achievement. Life requires thorough preparation!"

George Washington Carver

"Education is learning what you didn't even know that you didn't know!" Boorstin

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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